



Kentucky Student Success Summit
April 2-3, 2012

Marriott Louisville Downtown Hotel, Louisville, KY

OPENING REMARKS



**Robert L. King, President
Council on Postsecondary Education**

NEW STRATEGIC AGENDA 2011-2015

STRONGER by DEGREES

A STRATEGIC AGENDA

for Kentucky Postsecondary
and Adult Education



2011-2015





VISION:

All Kentuckians will be prepared to succeed in a global economy.

MISSION:

To deliver a world-class education to students, create and apply new knowledge, and grow the economy of the Commonwealth

FOUR AREAS OF FOCUS

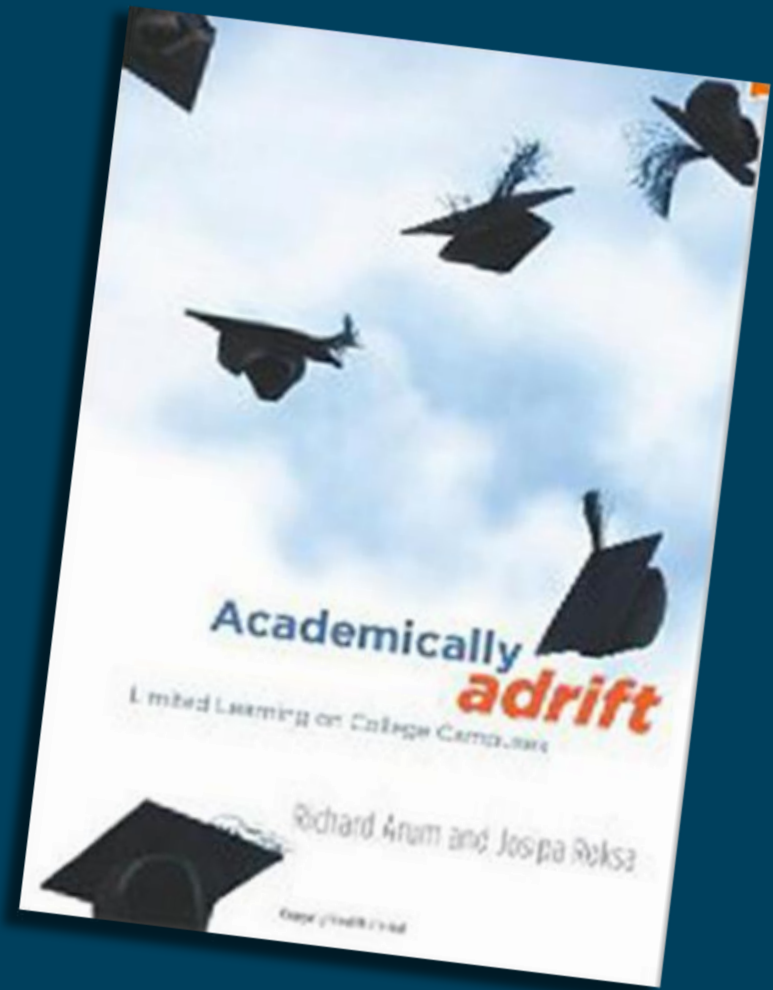
**COLLEGE
READINESS**

**STUDENT
SUCCESS**

**RESEARCH,
ECONOMIC, &
COMMUNITY
DEVELOPMENT**

**EFFICIENCY &
INNOVATION**

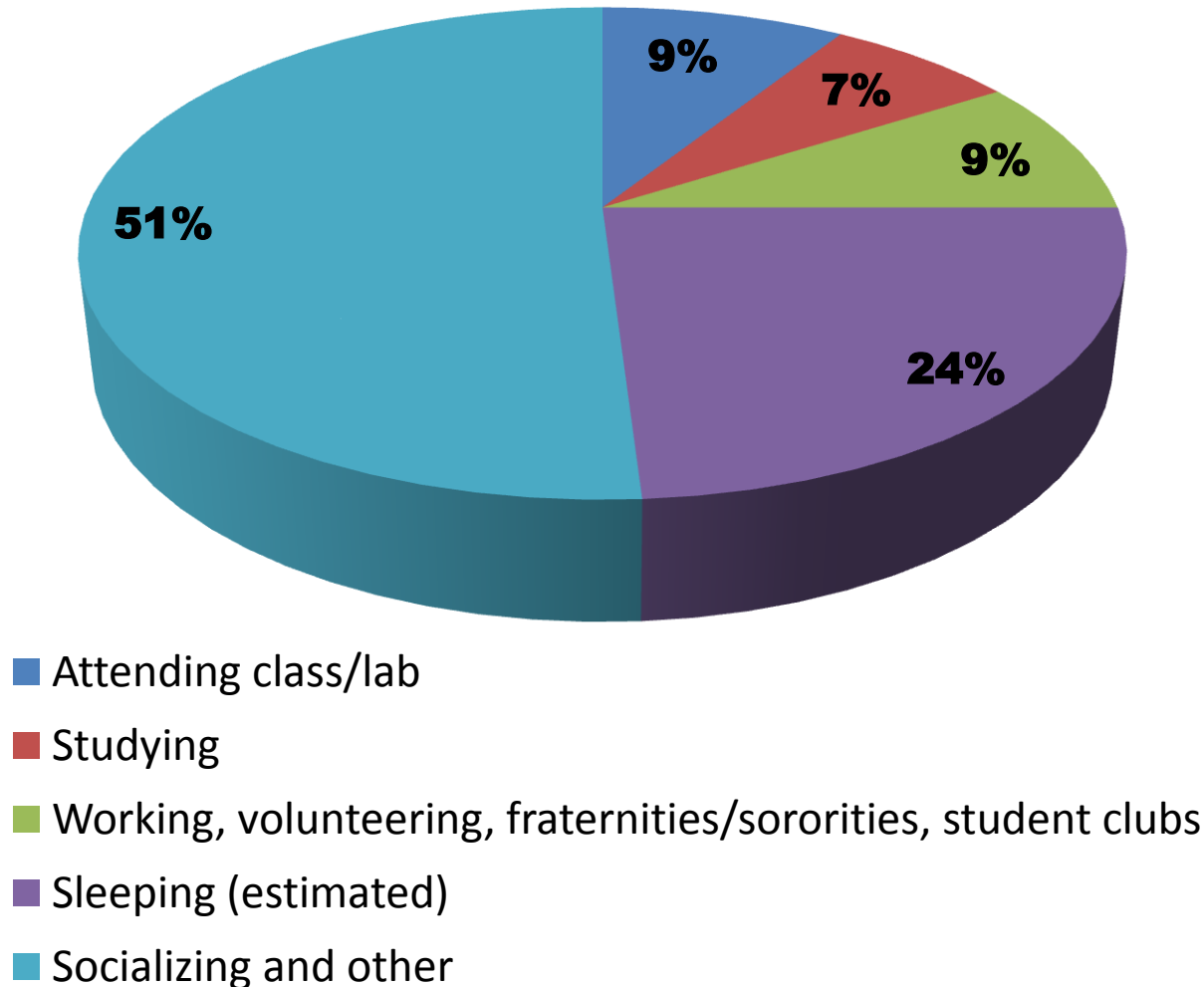
“Policy makers and practitioners alike have focused on keeping students in college, assuming that if they stay they will learn. But...[t]he simple act of staying enrolled does not ensure that students are learning much. If...students are learning and engaged, they will likely stay enrolled and graduate.”



From *Academically Adrift: Limited Learning on College Campuses*, by Richard Arum and Josipa Roksa, p. 136.

How Students Use Their Time

(Based on 168 hours, a full week)



From *Academically Adrift: Limited Learning on College Campuses*, by Richard Arum and Josipa Roksa, p. 97.

Faculty Demands in Reading/Writing

Survey Results



- 83% of freshmen and 51% of seniors had not written a paper longer than 20 pages in the current academic year.
- Even in the top 10% of schools, 33% of seniors had not written a paper longer than 20 pages in their final year.
- 30% of college students had not taken a course in the previous semester that required 40 or more pages of reading per week.

From *Academically Adrift: Limited Learning on College Campuses*, by Richard Arum and Josipa Roksa, p. 71.

THE ROLE OF STUDENT SUCCESS INITIATIVES



Aaron Thompson, Sr. Vice President
Academic Affairs
Council on Postsecondary Education

STUDENT SUCCESS

Statewide Targets for 2015



Degrees and Credentials

Number of degrees and credentials conferred during the academic year, by level.

	Baseline (2009-10)	Current (2010-11)	Target (2013-14)
Total	55,106	59,408	59,400
Associate	8,603	9,267	9,500
Bachelor's	19,693	20,318	22,900
Graduate	8,854	9,373	10,250

Source: CPE Comprehensive Database (KPEDS)

STUDENT SUCCESS

Statewide Targets for 2015

Associate Degree Graduation Rates and Gaps

Three-year graduation rate of full-time, associate degree seekers (KCTCS only).



	Baseline (2009-10)	Current (2010-11)	Target (2013-14)
3-Year Grad. Rate	12.6%	13.6%	TBD
Underprepared Gap	15.3ppt	15.1ppt	10ppt
Minority Gap	5.9ppt	7.3ppt	4ppt
Low Income Gap	3.1ppt	5.8ppt	TBD

Source: CPE Comprehensive Database (KPEDS)



STUDENT SUCCESS

Statewide Targets for 2015

Bachelor's Degree Graduation Rates and Gaps

Six-year graduation rate of full-time bachelor's degree seekers.



	Baseline (2009-10)	Current (2010-11)	Target (2013-14)
6-Year Grad. Rate	47%	47.8%	53%
Underprepared Gap	26.7ppt	26.1ppt	18ppt
Minority Gap	NA	13.7ppt	11ppt
Low Income Gap	NA	18.4ppt	7ppt

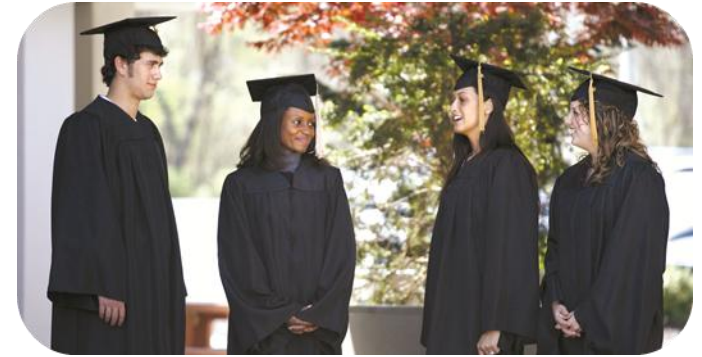
Source: CPE Comprehensive Database (KPEDS)

STUDENT SUCCESS

Statewide Targets for 2015

Transfer from KCTCS to KY 4-Year Institutions

Number of students transferring credit from KCTCS to public or independent four-year institutions.



	Baseline (2009-10)	Current (2010-11)	Target (2013-14)
Total	8,321	8,952	9,580

Source: CPE Comprehensive Database (KPEDS)



STUDENT SUCCESS

Statewide Strategies



- Maximize KCTCS's role as a high-quality, low-cost provider and increase transfer opportunities.
- Provide student and institution incentives to increase degree completion.
- Increase use of data and research to improve learning outcomes.
- Support new degree pathways for adults.
- Secure adequate funding to support faculty, staff and other resources that enhance student success.
- Improve the quality of the student experience.
- Implement the statewide diversity policy.

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